



RICHARD PRESICCI

Ph.D. Sustainability Education

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ABOUT

I have 35 years' experience leading educational and community projects, training in the corporate world, coaching, and teaching. I am accomplished at making connections, building relationships, forming partnerships, developing teams, and supporting sustainable communities. I am a co-founder of three organizations. In 2020 I completed 11 consecutive years of study in higher education culminating in a Ph.D. in Sustainability Education.

This cover page provides a snapshot of my higher education experiences from 2009 thru 2020, my post-doctorate professional experiences from 2022 into 2024, and a look at my key talents and skills. The subsequent pages provide details of my education and degrees, details of my professional experience from 1989 thru 2008, and a look at academic research, presentations, certifications, and workshops.

WORK EXPERIENCE

Supervisor (2024-Present)

SOU Bookstore – Ashland, OR

- Merchandising and textbook services
- Customer service and management duties

Partner (2022-2023)

Sustainable Learning Practices – Ashland, OR

- Co-founded a sustainability education consulting practice
- Designed three workshops and a shared leadership team program

Researcher (2021-2022)

Postdoctoral Research Study – Ashland, OR

- Interviewed and surveyed 12 local Ashland research participants
 - Organized, analyzed, synthesized, and reported on data collected
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SKILLS

- Coaching
- Communication
- Customer Service
- Hospitality
- Leadership
- Organization
- Research
- Teaching
- Team Building
- Training

EDUCATIONAL EXPERIENCE

PhD - Sustainability Education: Prescott College - Prescott, AZ (2016-2020)

Completed Doctorate program at Prescott College and earned a degree in Sustainability Education with an emphasis on building intentional relationships in schools and classrooms to shift public education priorities. The highlight of the program came in the support from members of my cohort. We spent hundreds of hours in zoom gatherings, attended six symposiums and colloquiums together in shared quarters, intentionally worked at building trust, and we created a mutually beneficial environment of support and encouragement. In the four years of study and research I expanded my understanding of the world and my worldview and came away with a fresh perspective informed by sustainable theories and practices, and a host of fascinating 21st century approaches to education.

MS - Education: Portland State University - Portland, OR (2013-2015)

Completed Master's program at Portland State University and earned a degree in Education with an emphasis on curriculum design, instruction, and teacher leadership. The greatest attribute of the program was the opportunity to connect with more than 40 teachers working in local school districts around the greater Portland area. In a cohort environment we participated in studies and projects to better understand education theories, school issues, diverse cultures, and student success. In a three-term stretch I conducted ongoing action research studies that informed my view of education from the perspective of dedicated teachers under siege to mitigate the challenges of their roles and responsibilities in schools and classrooms.

BA - Interdisciplinary Studies: Marylhurst University - Portland, OR (2009-2013)

Completed undergraduate studies at Marylhurst University and earned a degree in Interdisciplinary Studies with an emphasis on leadership strategies, organizational accountability, and training and development. The liberal arts focus and writing intensive commitment opened many doors, expanded my personal consciousness, and presented me with a fresh perspective on education and learning. My senior research paper - *A Shift in Our Educational Consciousness* - was focused on bringing student voices to the forefront in public education to create a more relevant, meaningful, and purposeful learning experience for all students. That project and my education at MU inspired me to continue my studies and work for a more humane approach to public education.

PROFESSIONAL EXPERIENCE

Executive Director: Leadership Thinking - Ashland, OR (2006-2008)

Co-founded a youth leadership nonprofit that connected middle school, high school, and college-age students in a public-school leadership program. The curriculum was built to promote leadership mindsets, practices, habits, and behaviors. The *Leadership Thinking* course was taught at Ashland Middle School for two years under my direction. The focus of the curriculum was on the art of hospitality, accountability, and communication culminating in class-wide term projects that exceeded teacher, school administrator, and parent expectations.

Coach and Youth Advocate - Ashland, OR (1994-2005)

Coached youth soccer and baseball for nearly two decades, and worked with hundreds of elementary, middle school, and high school student athletes. My coaching style encouraged individual team members to accomplish personal goals while contributing to the common goals of the team. An environment was created where players, coaches, and parents trusted one another. The goal for each new team was to provide opportunities for players to develop at all levels and benefit from the dynamics of competition in a cooperative environment.

President: Telcom Triad, Inc. - San Francisco, CA (1989-1994)

Co-founded a telecommunications training company that operated out of three locations, grew to forty certified trainers, and was responsible for training over 500,000 workshop participants. Our team designed and developed over 50 unique product-training modules. Over the life of the organization, we conducted train-the-trainer workshops for more than 100 trainers and the results of our work were unprecedented in the industry. Under my leadership the team also designed and developed a sales training program, a time management workshop, and a communication skills awareness workshop for corporate clients.

ADDITIONAL EXPERIENCE

Academic Qualitative Action Research

Including interviews / Surveys / Anecdote Circles / Focus Group Discussions

Action Research Study - Doctorate Program - 2020

- Dissertation Research - 42 Teachers & School Administrators

Action Research Study - Doctorate Program - 2018

- Educational Consultant Research - Nine Consultants & Superintendents

Action Research Study - Doctorate Program - 2017

- Prescott College Community Research - 20 Admin, Profs, Staff, & Students

Action Research Study - Doctorate Program - 2016

- Cohort Leadership and Research Study - 14 PhD Students

Action Research Study - Master's Program - 2014

- Project: What Could an Ideal School System Look Like - 21 Teachers

Action Research Study - Master's Program - 2014

- Implementation: Why Tolerate a Mediocre Education System - 25 Teachers

Action Research Study - Master's Program - 2013

- Proposal: Improve Teaching Practices in Schools & Classrooms - 35 Teachers

Academic Presentations

Sustainability Education Symposium Presentation – PhD Dissertation Defense - 2020

- April 2020 - Virtual

Sustainability Education Symposium Presentation – PhD Dissertation Proposal - 2019

- April 2019 - Prescott College

Professional and Academic Certifications

The Art of Sociocracy - June 2021 – Virtual

Teacher Leadership Certification - May 2015 – Portland State University

The Fund-Raising School – 1996 – Ashland, OR

DayTimer Time Management Certification – 1993 – Allentown, PA

Train the Trainer Certification – 1989 – San Francisco, CA

Whole Mind Reading Certification -1986 – Minneapolis, MN

Accelerated Learning Certification -1985 – Chicago, IL

Wilson Learning Consultant Certification -1982 – Los Angeles, Ca

Key Training Workshops and Programs

Building Sustainable Practices and Accountability - 2022

Building Relationships and Trust - 2022

Time Management Practices - 1994

Telecommunications End User and Admin Training - 1990

Communication Skills Awareness – 1993

Sales Training - 1989

PhotoReading - 1988

Community Service

Co-founded a community college fraternity that grew to 1500 members - 1970

President of four community organizations - 1970, 1990, 1998, 2006

Served on six nonprofit boards/councils - 1995, 1998, 1999, 2003, 2005, 2006

Coached more than 50 youth sports teams - 1989-2007